

SFEF ANNUAL REPORT 2022-2023

# CONNECTING THE COMMUNITY



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# CEO LETTER

Dear Ed Fund Community,

Since I came on board as CEO of the Ed Fund in July 2023, I have been awed by the passion and commitment within this community. I've watched our partners and donors be catalysts for profound change by showing up in myriad ways. It was incredible to see companies like Rakuten arrive to their partner school, Buena Vista Horace Mann K-8, with much-needed supplies and support on the eve of a new school year, and amazing to collaborate with a donor on a new school playground that is well overdue to be reimagined and revitalized for its students. These acts are a testament to strength throughout our city, and it is this very commitment to action that propels the Ed Fund's mission forward.

The Ed Fund's 2022-2023 Annual Report celebrates the tireless collective effort of our staff as well as our essential partners at San Francisco Unified School District and the Department of Children, Youth, and Their Families. It is a testament to the generous support of our many wonderful donors and our volunteers who logged 20,000+ hours directly supporting teachers and students. With shared commitment, we are growing, cultivating, and tending to an equitable educational landscape, for the benefit of our city and its youth.

In the pages that follow, I am especially excited to share the results of two new Ed Fund programs designed to ensure that the promise of a quality education is fully available to the students most affected by Covid's disruptions. These are:

## **Accelerate Learning SF**

Studies show that the most effective way to speed academic recovery in the wake of the pandemic is through sustained and coordinated effort. With Accelerate Learning, the Ed Fund will reach thousands of students with research-backed, high-impact tutoring services in SF's diverse communities. This work targets students who hold tremendous promise but historically haven't had access to services such as high-quality tutoring to help them reach grade level proficiency.

**Priority Schools:** During the 2022-2023 school year, the Ed Fund piloted a program prioritizing our time and resources into specific neighborhoods with concentrated needs: Bayview-Hunters Point, Excelsior/Visitacion Valley, Mission District/Bernal, and Tenderloin/SOMA. Over time, our vision is that all schools in the priority neighborhoods will be able to access educators grants, match with a Circle the Schools (CTS) partner, integrate high-impact tutoring, and receive other funding in partnership with the district. Last year we made a great start to this vision, as you'll see in our report.

Thank you so much for being part of this community and this very important work. With shared commitment, we are rising to meet the challenges of this moment and embracing its many learnings, for the benefit of our city and its youth.

In Community,



Ann Levy Walden



# ABOUT THE ED FUND

## VISION

We envision a future where San Francisco public school students have equitable access to quality education so that they can engage and enrich the community.

## MISSION

The San Francisco Education Fund advances equitable education through learning acceleration programs, mental wellness initiatives, enhancing community engagement, and providing transformative financial resources to students, educators and schools.





# IMPACT

How did we holistically support San Francisco public school students in the 2022-23 school year?



**87**

SFUSD schools received resources from the Ed Fund



**300**

ongoing weekly volunteers supported our teachers and students in academics, mentoring, mental health, and more.



**25,808**

volunteer hours have been provided to public school students and educators



## Volunteer Time

Great schools need committed community volunteers, and the Ed Fund is proud to be the largest provider of volunteers for SFUSD.

Over   
**\$2,300,000**

in resources went to students, teachers, and schools in the form of literacy tutoring supplies for elementary students, college scholarships for first generation SFUSD graduating seniors, fiscal sponsorship projects, grants for teachers and high school clubs, and more.

Did you know that that the estimated value of a volunteer hour in the United States reached **\$31.80 in 2022?** That means that the equivalent of **\$820,694** was given to SFUSD schools in volunteer hours in the 22-23 school year!

# APPROACH



## Quality Learning

Academic and social emotional learning are necessary foundations to a successful life



## Mental Wellness

Positive mental wellbeing of students and teachers is critical for students to engage in learning



## Community Support

Caring and skilled volunteers add capacity to schools to enable a quality school experience



## Financial Resources

Direct funding helps mitigate economic burdens so students and teachers can thrive

# HOW WE MAKE A DIFFERENCE: **OUR PROGRAMS**



## QUALITY LEARNING

- High-Impact Tutoring
- San Francisco Literacy Coalition



## MENTAL WELLNESS

- Mindful Arts SF
- Educator Well-Being Stipends



## COMMUNITY SUPPORT

- Classroom Volunteers
- Mentors
- Circle the Schools



## FINANCIAL RESOURCES

- Awesome Fund Student Grants
- Create Joy Educator Grants
- Fiscal Management & Sponsorship
- Maisin Scholar Award
- Mayor's Bridge to Excellence Award



# QUALITY LEARNING

## CULTIVATING EAGER READERS WITH HIGH-IMPACT TUTORING

In the 2022-23 school year, the Ed Fund served 2,349 budding readers from 29 schools with high-impact tutoring, and we are seeing incredible results. Our data shows that the high users – student participants who attended 20 sessions or more – went from over a year behind grade level to nearly catching up to grade level.

In the Spring of 2023, the Ed Fund launched Accelerate Learning SF. This groundbreaking \$3 million initiative will deliver learning acceleration to an additional 5,000 public school students—and bring on-the-ground capacity support to schools. Our goal is to remove additional burdens on teachers while still providing an excellent learning acceleration opportunity for their students.

Ana Garcia, a 3rd grade bilingual teacher at Guadalupe Elementary in the Excelsior serves as the site lead for our high-impact tutoring program at the school. In the last year, nearly every one of approximately 260 K-5th grade students at Guadalupe took part in after-school reading tutoring provided through the Ed Fund’s partnership with an online literacy provider. Ana’s efforts as an on-campus point person were key.

Sixty-five percent of the students at Guadalupe are Emergent Bilingual Learners, most speaking Spanish as their home language. Ana’s current 3rd grade class was learning from home for half of kindergarten and all of 1st grade. She sees a wide range of learning delays, correlated closely to whether students were lucky enough to have internet access, a computer, and a parent at home with them who is literate and proficient with technology during school closures. Students who did not have these advantages are still struggling—particularly those with special needs.

One of the tutoring program’s keys to success is that it meets students exactly where they are, Ana says. For example, her newcomer students have made incredible strides with the program’s multilingual intervention. One student came in knowing about half of his letters in Spanish. When he started the program in November, not only were his literacy skills minimal, his confidence in speaking was very low after years of being isolated from English-speaking peers. This student is now speaking more fluently and his reading skills are improving, in both English and Spanish. He’s motivated and engaged, looking for ways to express himself.

Another Guadalupe newcomer student was reticent to speak because of his difficulty pronouncing words. With the tutoring program and speech therapy, his confidence in speaking has increased. He moved from early first grade level to late second grade level reading in English.







*“I really love the program because it allows me to give support to the students who need it,” Ana says. “My students require small groups in all the subjects—for reading, for writing, for math. [The tutoring program] provides extra support without taking away from what we’re learning, and the tutors have great skills and relationships with the students.”*

# DATA

It is essential to address the unfinished learning in core subjects brought on by disruption from the COVID-19 pandemic. In the 2022-23 school year...



**2,349**

students received high-impact tutoring



**29**

schools partnered to provide tutoring

To support our high-impact tutoring program, visit

**[sfedfund.org/donate](https://sfedfund.org/donate)**



# MENTAL WELLNESS

## PLANTING SEEDS OF WELLNESS THROUGH MINDFULNESS PROGRAM

Supporting mental wellness for students and teachers is a priority for the Ed Fund—and it has gained even more urgency over the last several years as more and more young people struggle with depression, anxiety, and social isolation in our city and throughout the U.S.

The Ed Fund's mindfulness volunteers reached over 1,000 students from 13 SF schools in the 2022-23 school year, teaching simple awareness and breathing techniques that numerous studies show can effectively reduce stress, improve self-esteem, and prevent more serious mental health concerns.

Sonja Poloczek has been teaching mindfulness at Alvarado Elementary School since 2021, and was honored with the Mindfulness Volunteer of the Year award from the Ed Fund in 2023. The Ed Fund asked her to share some thoughts about her experience.



*I studied psychology in college, and learned about the brain functioning as well as stress management and mindfulness. When I started doing yoga, I realized that being mindful in the movements actually helped me a lot.*

*Over time, I grew my mindfulness practice into other areas, like dance, communication, and my work with children. Mindfulness helped me be more understanding and accepting of all my feelings. It can be so much easier to be kind to others than to ourselves.*

*When I read about the need of mindfulness volunteers in one of the SFUSD newsletters, I thought this would be a great opportunity for me to combine two things that I love: spreading knowledge about mindfulness and working with kids.*

*At the beginning of the year, I could see how new and sometimes a little strange it was for the kids to find a mindful posture and practice focusing on their breathing. Towards the end of the year, however, it is so easy for them to be calm and breathe for more than a minute. I am so impressed by their progress and how much they take it into their everyday lives!*

*One teacher shared with me, "There will be positive life-long effects from the work you do at this early age. It is like you are bringing the seeds of love and peace and putting them in the children's life gardens. As seeds germinate and pop up at different times, so will these wisdoms start to grow in the children's lives at different times. You have opened pathways for a better life for all the children you have taught. Thank you so much."*



Sonja's advice for people who are looking to cultivate a mindfulness practice:

*Start simple. Take a few deep belly breaths. Breathe in through your nose and out through your mouth. Fill your lungs and feel your belly expand. After a few times, notice how you are feeling. Maybe you feel a tickle in your chest or your belly feels warmer. Try to find a time to practice every day. It doesn't have to be long. Maybe before you get out of bed, at the bus stop, or before brushing your teeth.*

# DATA

Positive mental wellbeing of students and teachers is critical. In the 2022-23 school year...



**1,000**  
students received  
mindfulness training



**55**  
volunteers taught  
mindfulness



**38**  
schools received mental  
wellness support

**Get Involved!** To learn how to sign up as a mindfulness volunteer, visit

[sfedfund.org/volunteer](https://sfedfund.org/volunteer)



# COMMUNITY SUPPORT

## ENRICHING MINDS WITH CIRCLE THE SCHOOLS

The Ed Fund's Circle the Schools (CTS) program matches local corporate partners with public schools to bring volunteers and resources into San Francisco's highest needs schools. Each CTS company participates in 3-5 volunteer events each year that align with school priorities and company interests while advancing students' skills and exposing them to career possibilities. Some examples of events include: read-alouds, college application support, classroom setup day, and company office visits.

CTS corporate partners volunteered in 30 schools in 2022-2023. Some highlights from the year include:

### WOMEN'S EMPOWERMENT MONTH CAREER PANEL

In March at Cleveland Elementary, six Cisco/AppDynamics employees spoke to 50 students from the school's 4th and 5th grade classes. This impressive panel shared their career journeys, offered advice, and spoke about their experiences as women in the workplace.

### BURTON'S WEEK WITHOUT WALLS

The Warriors gave 11th graders at Phillip & Sala Burton Academic High School a day to remember in March—and inspiration to carry into the future. During Burton's Week Without Walls, juniors participate in a series of offsite career learning experiences under the guidance of industry partners across the Bay Area. The Warriors joined in on this exciting opportunity by hosting 54 Burton juniors at Chase Center.

Students toured the Chase Center with a broadcasting professional and even learned how to operate one of the cameras used to capture live game footage. They spent the afternoon participating in a resume workshop, then had a chance to mingle with 15+ Warriors employees in numerous fields, including reporting, data analysis, partnership management, and information technology.



**Get Involved!** To learn how your company can sign up as a Circle the Schools partner, visit

[sfedfund.org/cts](https://sfedfund.org/cts)

## COMPUTER SCIENCE EDUCATION WEEK

In December, the Ed Fund was proud to work with two of our CTS corporate partners, Salesforce and AppDynamics, to host special events celebrating computer science and inspiring K-12 students to learn more about the field.

AppDynamics employees hosted an Hour of Code event for students from Cleveland Elementary, as part of what has become a worldwide movement to celebrate the field of computer science through simple activities that help to demystify “code” and broaden participation in the field. Students emerged from the workshop with more confidence in and understanding of the basics of coding.

Also in December, we collaborated with Salesforce and the Oakland Public Education Fund to host an exciting day of computer science-focused workshops at the Salesforce Tower for middle schoolers to learn about careers in STEM.

Thanks to our amazing CTS partners for supporting San Francisco’s youth throughout these years of pandemic and beyond!



# DATA

In the 2022-23 school year, the Circle the Schools program continued to provide essential resources to SFUSD schools



**3,166**

corporate volunteer  
hours donated



**30**

schools served



**3,830**

students served



**17**

corporate partners



**\$130,674**

resources donated



# COMMUNITY SUPPORT: NURTURING CONNECTION THROUGH MENTORING

The benefits of having a trusted adult in a school setting, especially for students from underserved groups, can be huge—from increased attendance to better grades to an improved sense of confidence, belonging, and connectedness.

The experience of building a special bond of trust and support with a child can be incredibly rewarding for mentors as well.

For two years, Ed Fund volunteer Chelsea Jones has been meeting weekly for lunch with her fourth-grade mentee. They focus on reading and writing fundamentals—but food always comes first. Over the years the two have become close, sharing stories, opinions, and many laughs.

“I’ve been able to build a beautiful dynamic with [my mentee],” Chelsea says. She has also had the satisfaction of witnessing first-hand how his literacy skills and confidence have greatly improved.

Alex Argo, another Ed Fund mentor and Young Leaders Council member, has supported her high school mentee for the past year through several major milestones—being elected president of her class, passing her permit test, and submitting college applications.

“A mentor has just as much to gain and learn from mentoring as the mentee,” Alex says. “My mentee has taught me the value of consistency and communication. I have learned that even when you might feel pressed for time, it is important to touch base and continue to maintain your constant presence.”



## Chelsea’s advice for mentors:

*Have a plan but know that it’s fine to go off script as needed... Have regular talks with their teacher or the school’s social worker. Get to know them and build relationships with them, too! Build community on campus, because the collective ultimately serves in the best interest of the student.*

Get involved as a mentor! Visit

[sfedfund.org/volunteer](https://sfedfund.org/volunteer)

# FINANCIAL RESOURCES

## SPREADING JOY WITH FINANCIAL SUPPORT

Students at Marshall Elementary in the Mission District listened eagerly as Joanna Ho, San Francisco educator and author, talked about what motivated her to write *Eyes That Kiss in the Corners*, a lyrical story that inspires children to take pride in their appearance and heritage. Afterward, they enjoyed studying the details of their own faces in mini mirrors and creating self-portraits with skin tone markers in all the shades. Finally, they “added some love,” decorating their finished self-portrait with sparkly glitter glue.

At the Ed Fund, we believe that minds grow best when they’re exposed to daily doses of delight, wonder, kindness, and connection—all on display in this experience at Marshall. We launched the Create Joy grants during the pandemic to provide an extra boost for students and teachers by supporting opportunities that cultivate joy, enhance engagement, and promote a caring and inclusive school culture. In 2022-2023, we awarded nearly \$100,000 in Create Joy grants ranging from \$3,000 to \$5,000 to educators from eligible San Francisco public schools, impacting hundreds of students citywide. We also distributed three school-wide projects which received \$10,000 each.

Marshall teacher Judy Viertel reported that the opportunity to hear a real live author speak, followed by an art project encouraging confidence and self-expression, allowed young readers to feel a deeper connection to their identities and to literacy.

Among the many other wonderful projects we funded last year were a revival of a high school’s baseball team after a 10-year absence, two field trips to farmers markets for 120 students where they interview farmers and learn about themselves, and a media arts class centered around creating content for the community.



The Ed Fund also awarded three school-wide grants of \$10,000 each, one of which went to Longfellow Elementary for their project, “Joyful Learning through Outdoor Education and Adventures.” The grant revived a fifth-grade camp tradition and once again allowed all 5th graders to participate in CYO Camp, a 4-day outdoor education program in Occidental, about 90 minutes from San Francisco. With help from the Create Joy grant, every Longfellow 5th grader who wanted to attend was able to go to the camp last year. They were overjoyed—and a little nervous too, since for many of them, this was their first time spending the night away from their families. Teachers say that they’ve seen the impact of the program extend beyond the four days as students show a greater sense of trust in one another and confidence in their ability to take risks and learn collaboratively. It’s a joy for all of us at the Ed Fund to be a part of their growing and discovering.



# DATA

In the 2022-23 school year, the Ed Fund provided over \$2.3 million in financial resources to students, educators, and schools.



**\$3,632**  
in supplies for literacy tutoring



**\$95,410**  
teacher grants awarded



**\$127,200**  
distributed in educator wellbeing stipends



**\$13,434**  
distributed to high school student clubs



**\$1,190,275**  
distributed to tuition-based summer camps for Summer Together



**\$689,782**  
awarded in college scholarships



**\$130,674**  
corporate donations to school partners



**79**  
new Maisin Scholars



**24**  
Create Joy educator grants funded



**250**  
total Maisin Scholars



**318**  
educators received wellbeing stipends



**14**  
student clubs funded

# THE ED FUND BECOMES THE FISCAL SPONSOR OF OPERATIONSTART, A YOUTH-LED NONPROFIT



*At the Ed Fund, we work to mobilize community resources to support all public-school students in San Francisco. We know that this takes a community, and we work closely together with other organizations through Citywide Collaborations and Fiscal Sponsorship opportunities. The Ed Fund is proud to be the 501(c)(3) fiscal sponsor for initiatives and projects that work to improve outcomes for San Francisco youth.*

In February 2023, the Ed Fund became the fiscal sponsor of OperationSTART, a youth-led nonprofit with a mission to bridge the opportunity divide. OperationSTART curates an online platform that allows Bay Area youth ages 14-18 to find opportunities and internships that they may want to pursue with the option of exploring different career paths. It also allows high school students to take the first step in exploring what they might want to major in at college.

As its fiscal sponsor, the Ed Fund provides OperationSTART with administrative support and guidance. In an interview with its three founders who are currently all enrolled in college — Tiffany Ian, Lilian Emelifé and Johnny Lin— they each shared their roles in the startup nonprofit organization, which range from managing the organization (maintaining their online platform, writing grants etc.) to leading their programs, which curate internships and opportunities that students can access easily.

When asked about their origin story and how the three classmates came together to bring this idea to life, Tiffany responded, “We realized we had similar mindsets of wanting to find internships and opportunities during our high school years but weren’t able to find any of interest. We also realized that many internships and opportunities had to be researched on our own with little to no knowledge of what we really wanted in an internship. That was when Johnny came up with the idea of creating this platform and asked if we wanted to join in as well to help him make it come to life.” The Ed Fund is honored to provide administrative support to this innovative team in our shared mission to improve access to opportunities for high school students in the Bay Area.

**To learn more about the Ed Fund’s role as a fiscal sponsor, visit**

**[sfedfund.org/fiscalsponsorship](https://sfedfund.org/fiscalsponsorship)**



# A NEW SF LITERACY COALITION CONVENED BY THE ED FUND EMERGES TO MEET THE HISTORIC MOMENT IN EDUCATION FOLLOWING THE PANDEMIC

In partnership with 826 Valencia, the Ed Fund established the San Francisco Literacy Coalition in 2022, a collective of 10 local nonprofits providing literacy supports to children in grades PreK through 5th grade. Leveraging the deep expertise and relationships of participating organizations, the Coalition is creating strategic, citywide alignment on how to increase grade level reading and writing scores for 5,000 San Francisco's public-school students.

The idea for the Literacy Coalition was conceived when former CEO Stacey Wang realized that the Ed Fund and other partners with shared missions were missing an opportunity to share knowledge, problem-solve together, and coordinate their city-wide efforts. Stacey and Bitia Nazarian, Executive Director of 826 Valencia, convened the first meeting in April 2022 and the Ed Fund now serves as the fiscal sponsor for this innovative Coalition. Bitia shares that, "Working in the Coalition allows for greater impact. When you're a single organization, you're looking at what is your unique challenge... But when you're working in coalition, you're exploring an entire system. So, the solutions can then be systems-oriented."

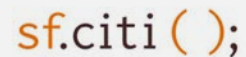
The Ed Fund would like to thank its partners and elevate the important work of each of the Literacy Coalition partners: 826 Valencia, Raising a Reader, Reading Partners, San Francisco Department of Youth, Children & Their Families (DCYF), San Francisco Parent Coalition, SFUSD, Springboard Collaborative, and Tandem Partners in Early Learning.



*"It's not about the individual literacy providers, but really it takes the whole community: It takes educators, principals. It takes a whole village."- Roberta Gonzalez, Program Supervisor from Coalition member Tandem Partners in Early Learning*

# 2022-23 COMMUNITY PARTNERS

We believe the Bay Area is stronger when we work together which is why we are proud to have thought partners in these organizations across the city and beyond.





# CIRCLE THE SCHOOLS PARTNERS

The Ed Fund's Circle the Schools (CTS) program matches local corporate partners with public schools to bring volunteers and resources into San Francisco's highest needs schools. Each CTS company participates in 3-5 volunteer events each year that align with school priorities and company interests while advancing students' skills and exposing them to career possibilities.



# THANK YOU TO OUR 2022-23 DONORS

## \$75,000+

Accelerate  
Hellman Foundation  
JaMel and Tom Perkins  
Salesforce  
The Alexander M. and June L. Maisin Foundation

## \$10,000-75,000

Christian Jensen and Kate Earle Jensen  
Daniel Danker  
Dodge and Cox  
Dragoneer Investment Group  
Edward and Elizabeth McDermott  
Emery Family Foundation  
Eric and Rachel Jones  
Fleishhacker Foundation  
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HMI Capital, LLC  
Katherine and Daniel Gillespie  
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Radhakrishnan and Heather Mahendran  
Rakuten  
Rebecca and Jason Karsh  
William and Kate Bourdon  
William and Susan Oberndorf  
William Fries II Foundation  
William and Michelle McRae

## \$5,000-10,000

#HalfMyDAF  
Alec and Serena Perkins  
Bain & Company, Inc.  
Barry and Marie Lipman  
California Masonic Foundation  
Charles Schwab Foundation  
Daniel and Jennifer Lentz  
David and Susan Tunnell  
Edgar Lopez and Jessica Bier  
Gordon Rubenstein and Krista Ramonas  
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Hilary and Darian Shirazi  
James and Lou Kim  
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Kaiser Permanente  
Leslie and George Hume  
Luke and Lauren White  
Lynda Sullivan & Mark Sachleben  
Michael Dimitruk  
Morgan Stanley  
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Prasanth Boda and Sajida Kaliyadan  
Quest Foundation  
Rachel Patterson  
Roybal Family Giving Fund  
Sarah Hughes

The Boston Consulting Group (BCG)  
Varun Jain  
William and Julia H. Parish  
Yakubovich Family Fund

## \$1,000-5,000

Alice Wiley Hall and Peter Hall  
Andrea Enfield  
Andrew Jordan Nance  
Anne Kauth Warren  
Anson and Anita Moran  
BlackRock  
Brian Krim  
Bruce and Betsy Alberts  
Caleb Carter  
Camellia Pham  
Carl and Diane Shannon  
Carry and John Thacher  
Christian Buecker  
Crunchbase  
Darius White  
Doug Ismail  
Enru Karen Hong and Kiok Min Dale Tan  
Friedman/Meyer Fund  
Gladys Thacher  
Gott's Roadside  
Hamish Nairn  
Heising-Simons Foundation  
Jennie Herriot-hatfield  
Jerry Cahill and Kathy King  
John Osterweis and Barbara Ravizza  
Jordan and Casey Coleman  
Katherine Ladd  
Khalsa Mizrachy  
Kim and Chris Drew  
Kingsley and Jack Clements  
Kristy Friedrichs  
Laura Pedersen  
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McDonalds  
McNabb Foundation  
Mollie Goodman  
Pacific Gas and Electric Company (PG&E)  
Pat Robertson  
Rebecca Milian  
Sarah Flanagan  
Sereno 1% For Good Charitable Foundation  
SF Department of Children, Youth and Their Families  
Stephanie Kim-Poston  
Steven Greenwald and Rochelle Alpert  
The Humanist Fund  
The Keith Campbell Foundation for the Environment  
Twilio Cloud Communications  
United Way of the Bay Area

## < \$1,000

Thank you to the over 240 individuals, foundations and companies who donated up to \$1,000 in the 2022-23 school year!



# CELEBRATING BACK TO SCHOOL GALA 2022: PUBLIC SCHOOL PROUD

When we say we are Public School Proud, we truly mean it. We are grateful for the entire Ed Fund community – the team, Board, Leadership Council, Young Leaders Council, community partners and donors who joined us to celebrate our students' progress, and our shared achievements as a community in October 2022 at the Ed Fund's annual Back to School Gala. Together, we raised nearly \$500,000 to power the Ed Fund's mission, ensuring another strong school year ahead.



At the Ed Fund's Back to School Gala in 2022, Ed Fund Board of Directors President Becky Karsh shared about the Ed Fund's impact from her vantage point. "As a former elementary music teacher, I know the power of an in-person learning experience and the strength that schools play in creating strong networks and communities. Access to strong public education is the foundation of our democracy... I wanted to get involved with the San Francisco Education Fund because of their mission to mobilize the community to support equitable access to a quality education for public school students."

# THE TEAM

**FOUNDER: GLADY THACHER**



## LEADERSHIP COUNCIL

- JaMel Perkins, Chair
- Jessica Bier
- Judy Grossman
- Leslie Hume
- Marie Lipman
- Greg Malin
- Edward McDermott
- Susan Oberndorf
- William Parish
- Gordon Rubenstein

## 2022-23 YOUNG LEADERS COUNCIL

- Alexandra Argo
- Narissa Dalla
- Andrea Enfield
- Chelsea Jones
- Billy McRae
- Dominique Mihaljevic
- Rebecca Milian, YLC Chair
- Allison Nansel
- Audrey Sachleben
- Mattie Stokes Carter

## 2022-23 BOARD

- RK Mahendran, Outgoing Board Chair
- Becky Karsh, Incoming Board Chair
- Prasanth Boda
- Jordan Coleman
- Daniel Danker
- Lori Birnbaum Galante
- Joseph Ghobrial
- Katherine Gillespie
- Eric Jones
- James Kim
- Nancy Lai
- Daniel Lentz
- Rachel Patterson
- Camellia Pham
- Hilary Shirazi
- Darius White





# 2022-23 STAFF

## LEADERSHIP TEAM

- Stacey Wang, CEO
- Ginny Fang, Sr. Director of Philanthropy & Strategy
- Rebecca Kroll, Sr. Director of Talent & Operations
- Abby Rovner, Sr. Director of Programs

## OPERATIONS TEAM

- Rebecca Moreno, Development Manager
- Meg Rahner, Communications & Events Associate
- Shelby Hilo, Operations & Technology Associate
- Mylen Cruzado, Development & Impact Analyst

## PROGRAM TEAM

- Jenny Siegel, Programs Manager
- Gyasi Curry, Sr. Coordinator, Corporate Partnerships
- Sara Geliebter, Sr. Coordinator, Strategic Projects
- Siobhan George, Coordinator, Mindfulness Volunteers
- Perry Im, Manager, Maisin Program
- Kurt Klaus, Coordinator, Circle the Schools
- Tom Laursen, Sr. Coordinator, Volunteers
- Lam Li, Intern
- Eria Limos, Intern
- Samantha Pfau, Coordinator, College Success
- Aldo Ramirez, Coordinator, College Success
- Kate Richards, Senior Coordinator, Circle the Schools



# 2022-2023 FINANCIALS

\*Unaudited, pending audit completion in January, 2024

## REVENUE

	CORE		MAISIN		FISCALLY SPONSORED PROJECTS	TOTAL
Contributed Revenue: Unrestricted	\$	1,033,451	\$	-	\$ -	\$ 1,033,451
Govt Contracts		343,940		-	-	343,940
Administrative Revenue		279,984		-	-	279,984
Interest & Dividend Income		206,899		-	-	206,899
Net Assets Released (Carried Forward)		233,958		1,135,052	3,205,252	4,574,262
Investment Income (Loss)		569,698		-	(14)	569,684
Other Revenue		57,934		-	-	57,934
<b>Total Revenue</b>	<b>\$</b>	<b>2,725,864</b>	<b>\$</b>	<b>1,135,052</b>	<b>\$ 3,205,238</b>	<b>\$ 7,066,154</b>

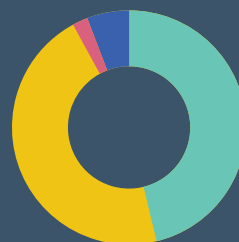
## EXPENSES

Personnel	\$	1,190,452	\$	382,272	\$ 231,320	\$ 1,804,043
Contract Services		409,489		33,549	47,105	490,144
Program Expenses		182,883		666,638	2,919,887	3,769,409
Operating Expenses		225,588		52,644	8,332	286,565
<b>Total Expenses</b>	<b>\$</b>	<b>2,008,412</b>	<b>\$</b>	<b>1,135,103</b>	<b>\$ 3,206,644</b>	<b>\$ \$6,350,159</b>
<b>Net Operating Surplus (Loss)</b>	<b>\$</b>	<b>717,452</b>	<b>\$</b>	<b>(52)</b>	<b>\$ (1,406)</b>	<b>\$ 715,994</b>
Restricted Contributions		356,641		365,192	4,376,706	5,098,539
Use of Current & Prior Year Contributions		(233,958)		(1,135,052)	\$(3,205,252)	(4,574,262)
Net Change in Restricted Funds		122,683		(769,860)	1,171,454	524,276
<b>Total</b>	<b>\$</b>	<b>\$840,135</b>	<b>\$</b>	<b>(769,912)</b>	<b>\$ 1,170,047</b>	<b>\$ 1,240,270</b>



### REVENUE

- Core
- Fiscally Sponsored Projects



### EXPENSES

- Core Programming
- Fiscally Sponsored Project Programming
- Administrative
- Fundraising



# CONTACT INFO



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Advancing equitable education through learning acceleration programs, mental wellness initiatives, enhancing community engagement, and providing transformative financial resources to students, educators and schools