



The Story of Our Future

ANNUAL REPORT

2021-2022

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WRITING THE STORY OF OUR FUTURE

As I sit down to write this introduction, I am amazed to be witnessing the fourth school year impacted by Covid-19. After the dramatic closure beginning in the 2019-2020 school year, we fast forward to our current school year, with students and teachers opening their classroom doors to the hard reality of the compounded effects of interrupted learning and the deepening realization that years of time may be required to remedy the educational damage.

As adults, while many of us have begun to rebuild a sense of normalcy in our lives, it can be easy to forget that transitioning out of pandemic crisis-mode is a slower process for children, for whom a larger proportion of their life has been governed by COVID-19.

Especially for those who were already marginalized and struggling before COVID hit, the continued pressures and aftermath of the pandemic remain a daily reality for SFUSD's 49,000 students.

And yet, without diminishing the challenges of the past few years, I continue to find so many causes for optimism. Partnerships we could not have imagined pre-COVID have taken off. Thousands of students have benefitted from Ed Fund programs they did not have access to four years ago. With crisis-heightened urgency, the Ed Fund has accelerated its evolution to meet the need of the moment, delivering impact-driven programs, already making a critical difference.

For over 40 years, the San Francisco Education Fund has mobilized the community to support equitable access to a quality education for public school students. Though programs have evolved to meet changing needs, it is our long track record and established relationships in the community that uniquely allow us to accelerate effective implementation of targeted solutions. We are the fast-acting, strong-holding glue that connects different pieces together, reaping immediate benefits for students. This commitment to create stable and equitable conditions, so that all students can learn, continues to drive all that we do. While our programs and efforts shift to address current student and school needs, our values hold steady with an unwavering focus on ensuring equitable access to learning.

I am delighted to share our latest chapter in realizing this worthy vision with the San Francisco Education Fund 2021-2022 Annual Report. I hope you will enjoy reading the stories gathered that shine a light on the daily lives of our students as they returned to school last year, and how the Ed Fund took a leadership role in this critical transition. Students were met with novel challenges, but they were also met with support where it was needed most.

Thank you for being part of this incredible city-wide movement to holistically support students, teachers, and schools. **Together, we are writing the story of our future.** It is a future where San Franciscans graduate from their public schools with a degree in their hands, a mind that knows no end to their potential, bright futures ahead, and community lifting them up. I am proud and excited to share these stories of joy, commitment, and connection with you and to continue writing the story of our future, together.



Stacey Wang
CEO, San Francisco Education Fund



ABOUT THE ED FUND

VISION

We envision a future where San Francisco public school students have equitable access to quality education so that they can engage and enrich the community.

MISSION

The San Francisco Education Fund mobilizes the community to support equitable access to a quality education for public school students through tutoring and mentoring, scholarships, teacher grants, and corporate school adoption.



VALUES



STUDENT-FIRST

Students are at the heart of everything we do. Our decisions are based on what is most beneficial for the young people in San Francisco.



COMMUNITY-BASED

By partnering and collaborating with the San Francisco community, we leverage the full power and breadth of our collective resources to invest in the success of public school students.



EQUITABLE

Students deserve an equitable and inclusive education experience and the opportunity to thrive, regardless of race, ethnicity, nationality, socio-economic status, gender, sexual orientation, or other life circumstances.



RESOURCEFUL

We tirelessly explore and employ all promising avenues and proven means to best serve students. It is imperative to model resilience, agility, and a growth mindset in addressing the ever-changing landscape and needs of public school students.



THE ED FUND STORY

WHY THEN

In 1978, Proposition 13 decimated funding for public education, moving San Francisco from among the highest-funded school districts in the country to among the lowest-funded. Community activist Gladys Thacher strongly believed that the community needed to “reach out to the private sector and inject money and care into the schools.” With the support of a citizen committee, the Superintendent of the school district, and the Board of Education, Gladys founded the San Francisco Education Fund in 1979.

The San Francisco Education Fund was the first explicit third-party intermediary whose sole focus was to benefit local public-school teachers, students, and their schools. The Ed Fund began with a grassroots approach, but quickly grew into an established organization that placed tens of thousands of dollars in grants into the hands of teachers across the district within a couple of years.



At the time, Superintendent Robert Alioto said, “We are delighted to have this tangible link between schools and community. The [Ed] Fund...demonstrates that all San Franciscans have a stake in public schools.” By the end of her eleven-year tenure as the Executive Director of the Ed Fund, Gladys had worked with local foundations and philanthropists to establish an endowment that would ensure teachers would have access to grants into the future. As of 2022, the organization has given over \$15 million to students, teachers, families, and schools in SFUSD.

Gladys and the founding Ed Fund team committed themselves to mobilizing the community to bringing critical resources into public schools, and that mission has never wavered throughout the 40+ years of the Ed Fund’s history. Ever nimble and responsive to the needs of public school students and teachers, the Ed Fund continues to make an impact in local schools by providing financial resources, addressing mental wellness, supporting quality learning and facilitating community support.

WHY NOW



Pandemic disruptions deflated already struggling proficiency scores across SFUSD. Now, just over 50% of students are reading proficient and under 50% of students are math proficient, with certain middle school outcomes dropping by as much as 12 points.



The decline in reading scores among the lowest scoring 10% of students was five times that of those scoring in the top 10%; in math, the losses for low performers was four times as large.



SFUSD is in the bottom 7% of school districts in the state for grade level reading proficiency.



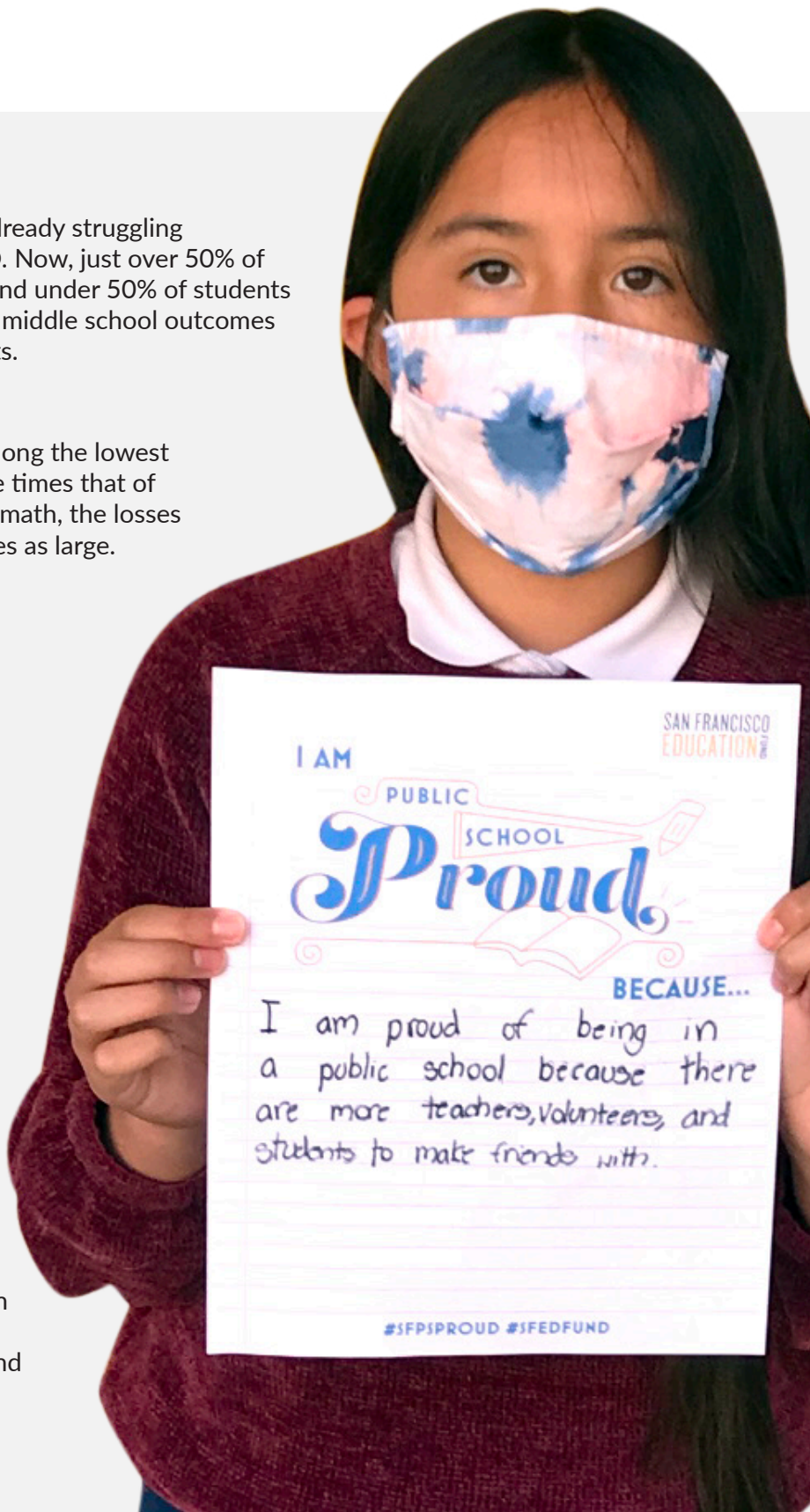
Only 47% of California students are meeting English language standards and 33% are meeting math standards.

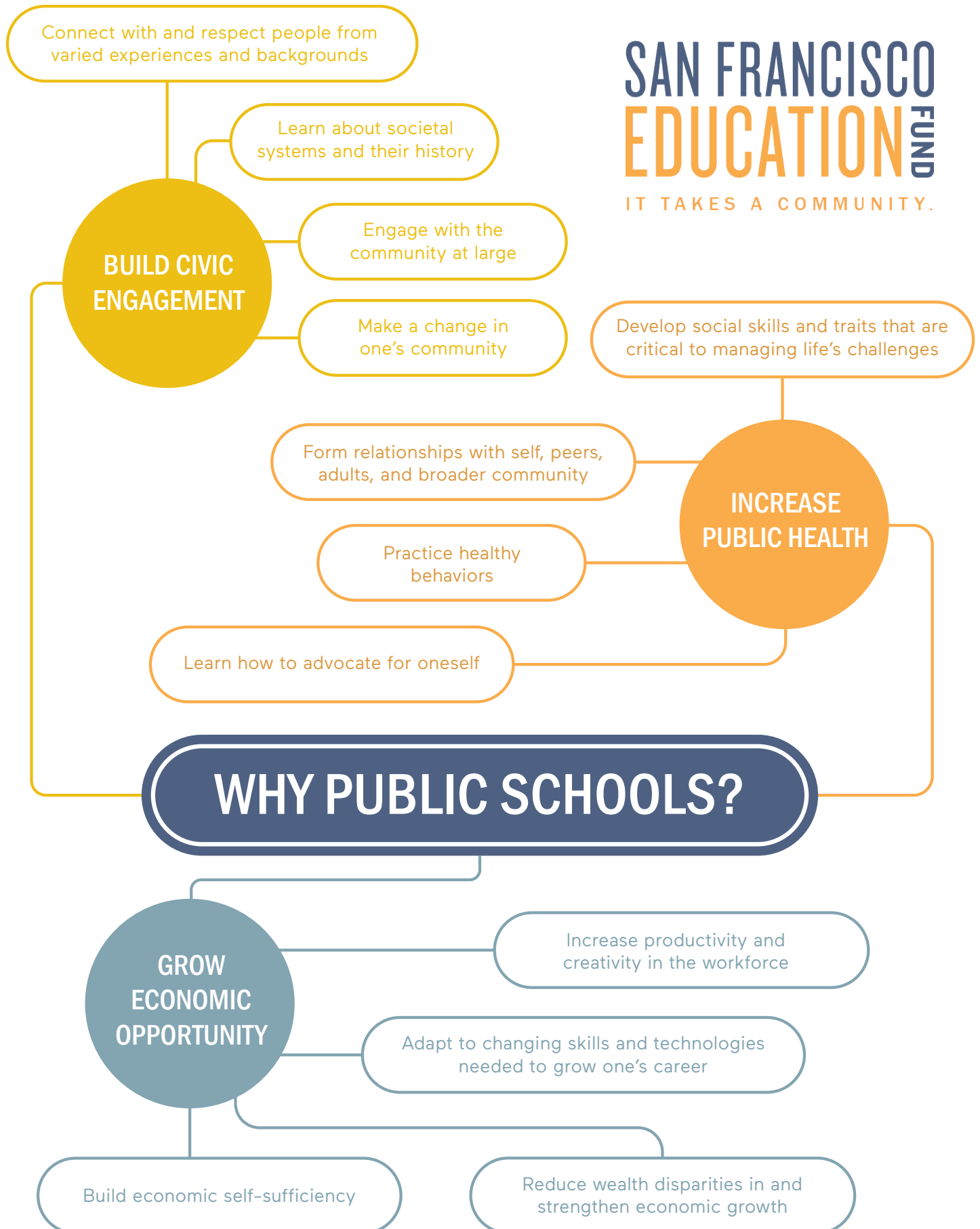


48% of public school students in San Francisco are considered high-needs students.



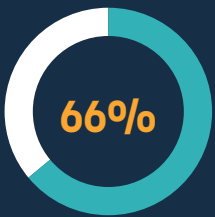
Only 70% of San Francisco students attend public schools, one of the lowest rates in the country. With 30% of students in private schools, this draws away severely needed public dollars and community investment.



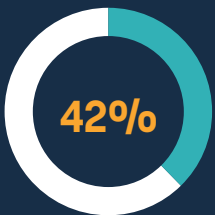


IMPACT

How did we holistically support San Francisco public school students in the 2021-2022 school year?



Two-thirds of SFUSD schools serving low income communities received additional resources from the Ed Fund



Two of every five students in the Ed Fund's partnered tutoring program, BookNook, grew to meet grade level

\$5,900,000

in resources went to students, teachers, and schools in the form of literacy tutoring for elementary students, college scholarships for first generation SFUSD graduating seniors, grants for teachers, volunteer time, and more.

Great schools need committed community volunteers. We recruit over 800 volunteers a year to support our teachers and students in academics, mentoring, mental health, and more.



856

total 2021-2022 volunteers



20,000

volunteer hours of reading, leveling libraries, mentoring, and more have been provided to public school students



96%

of teachers recommend Ed Fund volunteers to other teachers



30%

of volunteers identified themselves as people of color

More on Impact: You'll find additional impact data specific to each program area as you read on into the chapters below!

APPROACH



Quality Learning

Academic and social emotional learning are necessary foundations to a successful life



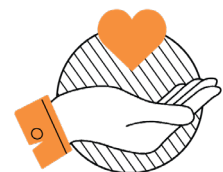
Mental Wellness

Positive mental wellbeing of students and teachers is critical for students to engage in learning



Community Support

Caring and skilled volunteers add capacity to schools to enable a quality school experience

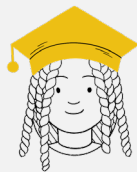


Financial Resources

Direct funding helps mitigate economic burdens so students and teachers can thrive

HOW WE MAKE A
DIFFERENCE:

OUR PROGRAMS



QUALITY LEARNING

- High-Dosage Literacy Tutoring



MENTAL WELLNESS

- Mindful Arts San Francisco



COMMUNITY SUPPORT

- Community Volunteers
- Circle the Schools



FINANCIAL RESOURCES

- Teacher Grants
- Student Grants
- Maisin Scholars
- Fiscal Sponsorship

QUALITY LEARNING

Academic learning, targeted interventions, and instilling a joy for learning are necessary foundations to a successful educational journey.

FACING THE LITERACY CRISIS, ONE TUTORING SESSION AT A TIME

After a spring of virtual learning, parents came to the Ed Fund in fall 2020 asking for tutors for their children. Immediately, the Ed Fund partnered with families and family organizations to assess different tutoring providers and identify the highest priority students. Together, we realized elementary-aged students saw the largest unfinished learning in literacy and found a virtual literacy tutoring service with experienced tutors, BookNook, to support San Francisco learners. We piloted the program in the summer of 2021 with 1,000 students and families, and by summer 2022, the Ed Fund, SFUSD and DCYF partnered to scale literacy tutoring to 3,000 students most affected academically by the COVID-19 pandemic. These students began working with teachers who tutor students in small groups three times per week to support students to catch up at twice the rate of other students. Over 40 percent of students who began tutoring with 1-4 years of unfinished learning ended last school year on grade level following this intervention.

This collective work accelerates academic learning gains for students who may not otherwise be able to afford expensive intervention. It seeks to address the challenges exacerbated by the sudden transition to distance learning during the pandemic. The families who could most benefit from tutoring are also the least likely to have access to support. This is why it became a goal of the Ed Fund's to make San Francisco the first city to offer universal access to free literacy supports for families facing financial hardships.

Melody C., a parent with a fourth grader in SFUSD, first learned about this program late last year when the district sent out an email to parents sharing information and asking for sign-ups for the summer pilot. Her child, Mikael, was having a hard time in school and didn't have much interest in reading, especially while alone. She enrolled him in the program, and was delighted at how positively her son responded to the tutor and program – almost immediately.

"Since the first day he started [the program], his confidence boosted," Melody said. "He showed growth in his ability to read and confidence in his pronunciation of words."

As a single mom working full time, Melody rarely has sufficient time in the day to provide her son with the individualized reading support he needs. This, combined with the fact that she was unable to afford costly tutoring services, was why it was a relief when she saw the Ed Fund offering this free tutoring program that her son ended up actively participating in and looking forward to each week. "There's no forcing [him to join] on my side, which is why I recommend it to other parents and advocate for this program. When he's in his session with his tutor, he's focused and [well] behaved."

Mikael started fifth grade in August—fully in person for the first time in 2+ years—and continues to make progress and grow in his love of reading. Lately, he's been enjoying reading stories about animal and sea creatures. His reading skills have improved significantly, as have his vocabulary and spelling. "I think he is up to reading grade level," Melody said with a sigh of relief. "This program is a blessing; money could not buy it. That's the most expensive thing you could give to a person—your time."



MIKAEL, READING AT HOME

LOOKING AHEAD

The Ed Fund is continuing to work with other literacy providers in San Francisco to secure access to literacy support for 10,000 students over the next few years as we continue to address unfinished learning amongst our students.

DATA



3,000

students received BookNook tutoring



19

schools partnered to provide tutoring



42%

of students reached or passed grade level following 10+ tutoring sessions



\$1,561,000

in funds provided for tutoring

To support our high-dosage tutoring program, go to

sfedfund.org/donate

MENTAL WELLNESS

Positive mental wellbeing of students and teachers is critical for students to engage in learning.

STARTING OVER IN EACH MOMENT

Students went into the new school year with a lot of catching up to do cognitively, socially, emotionally—and even physically—following the rise of health and economic stressors exacerbated by the pandemic. They are still reeling from years of pandemic loss and disruption. Where to even begin?

Many prominent education researchers are urging schools to take a holistic approach to recovery, putting as great an emphasis on social and emotional wellbeing as on test scores. This is because students who are distracted by fears for their safety and other challenges affecting wellbeing can find it difficult to learn.

Andrew Jordan Nance agrees. He created Mindful Arts San Francisco because he saw the need to address children's mental health—even before the pandemic—with activities that young students could access and use when it came to processing the big feelings that arise in high-stress situations in and out of the classroom. He designed a 21-week curriculum using theater, storytelling, art, and movement, that make these skills accessible and fun for young practitioners. The trauma-informed curriculum equips students with regulation and communication tools that are critical to navigating challenges that could potentially derail a student's success and sense of security in the classroom.

Thanks to a partnership with the Ed Fund and hundreds of volunteers in 38 schools, 4,000 students have benefitted since the program was founded in 2014.

"Mindfulness helps you realize you're safe," says Nance. "You're taking those breaths, realizing what your emotional state is, so you can really be present to focus and do your best."

Eli Brown-Stevenson is a Mindfulness volunteer at Guadalupe Elementary. Teaching mindfulness is the highlight of his week, he says. He begins by leading students in a minute of slow breathing with a breathing ball, a colorful toy that he holds in front of his chest, gently expanding and contracting it as he breathes. "The vibe is completely settled when we finish," he says.

Volunteer Marg Tobias incorporates mindful movement activities in her sessions, great for kids with the wiggles. "Learning to move and feel our bodies is so important," she says. "I often share with the students that there is no right or wrong way to practice. And the good news is that you can start now and start again tomorrow."

Jeremy Hilinski, Principal at Bret Harte Elementary, remarks that he's seen an extraordinary schoolwide transformation through implementing the Ed Fund's Mindful Arts program.

"I've noticed an enhanced positive work culture, a great deal of community, kindness, and a sense of calm that has led us through some tough times."



Student practices mindfulness at Guadalupe Elementary

If anything has been learned on the path of post-pandemic recovery, it has been that academic progress comes when it goes hand-in-hand with physical, social, and mental wellbeing. Programs like Mindful Arts are critical to classrooms where students realize their power to self-regulate, self-advocate, and are equipped to face challenges as well opportunities, all of which are invaluable life skills that they can carry into adulthood.

DATA



935

students learned mindfulness practices to support their mental wellbeing



55

mindfulness volunteers



38

schools received mental wellness support

Get Involved! To learn more about volunteering, go to

sfedfund.org/become-a-volunteer

COMMUNITY SUPPORT

Caring and skilled community and corporate volunteers add capacity to schools to enable a quality school experience.

CONNECTION, COMMITMENT, AND CARE: A VOLUNTEER STORY

Stuart Ruth, affectionately known to the students at Moscone Elementary School as Mr. Stu, first entered Mr. Lee's classroom as an Ed Fund volunteer in 2010. Mr. Stu admits that when he was in school some years ago, he did not feel he was a good student. But he has been using this to his advantage for the past thirteen years as a way to identify with students who may feel similarly about themselves.

More than a decade later, Mr. Lee is still working with Mr. Stu every week, and reflects how patient and positive Mr. Stu has always been with students when they work together in small groups. Mr. Stu begins by identifying how he can connect with each student individually before approaching topics of reading comprehension and writing skills. Mr. Lee says that "having a volunteer helps kids... not just with their learning, but also how to be a good person. [Mr. Stu] provides that one-on-one closeness and one-on-one perspective. And I think the kids really are drawn into that because they know that he cares. Having Mr. Stu for so many years... has [brought] a good sense of dependability. I know he's there. And he enjoys it."

The consistency and care that Mr. Stu brings through his volunteerism not only builds capacity for the classroom (especially at a time when the city is seeing unprecedented staffing shortages), but increases opportunity for each and every student he supports. Students from Mr. Lee's class say...

“

Thank you, Mr. Stu, for tutoring us, while you could do anything in the entire world.

”

It really helped me when he let me do a practice presentation for my state project [because] I was nervous about [it].

“

Thank you for tutoring us [because] if you didn't tutor us, then we would have a really big struggle in school.



WHAT HAS KEPT MR. STU COMING BACK EVERY WEEK FOR 13 YEARS?

“ Commitment. These teachers here work so hard. You have to appreciate what they do. The basis of our civilization, of our democracy is public schools. You couldn't be doing anything better than volunteering a public school. ”

JUNE JORDAN AND THE ROLLERS

In 2021, the NextRoll volunteers, who call themselves Rollers, began their eighth year of partnering with June Jordan School for Equity (JJSE). Amy LeBold, Executive Vice President of People at NextRoll, matches people with roles where they can be the most effective. Her enthusiasm is especially electric when she describes NextRoll's longstanding relationship with JJSE through the Ed Fund's Circle the Schools (CTS) program.

Amy remembers it took some time to win teachers' trust. Over time, NextRoll demonstrated their commitment and that the Rollers were not going anywhere any time soon. The Rollers are such a fixture nine years later that teachers and principals know they can turn to them with any needs that arise.

For many Rollers, showing up to support JJSE is their first experience volunteering in the community. Amy reports that they often return saying, "I didn't realize how great it would make me feel." Giving back feels simple, they tell her—and rewarding, because they can see it really makes an impact for students. Whether through internships, college application support, mentorship, career panels, or supply drives, JJSE reports that students, due to volunteer supports, had an increased growth mindset and thought critically about their future plans.

Amanda Chui, JJSE assistant principal and partnership lead, summed up the partnership, saying, "Shout out to Amy LeBold who is what all corporate leaders should aspire to be: holding philanthropy as part of their work, and doing so with passion and immense kindness. And thank you to EACH NextRoll [team] member who has spent any time with our young people; it is SO nice to see our community supporting each other."



DATA

The Ed Fund is the largest provider of volunteers for SFUSD



10,000
students received
volunteer support



96%
of partner teachers recommend
utilizing volunteers in classrooms



82
schools partnered with
Ed Fund volunteers



94%
of volunteers rated their
relationship with students as
good or outstanding



39
schools circled by
corporate partners



100%
of CTS partners felt they have
made a positive impact on SF
public school students

Get Involved!

sfedfund.org/volunteer

sfedfund.org/for-corporate-partners



FINANCIAL RESOURCES

Resources help mitigate economic burdens so students and teachers can access opportunity equitably and ultimately thrive.

CREATE JOY GRANTS LIVE UP TO NAME FOR HUNDREDS OF SF STUDENTS

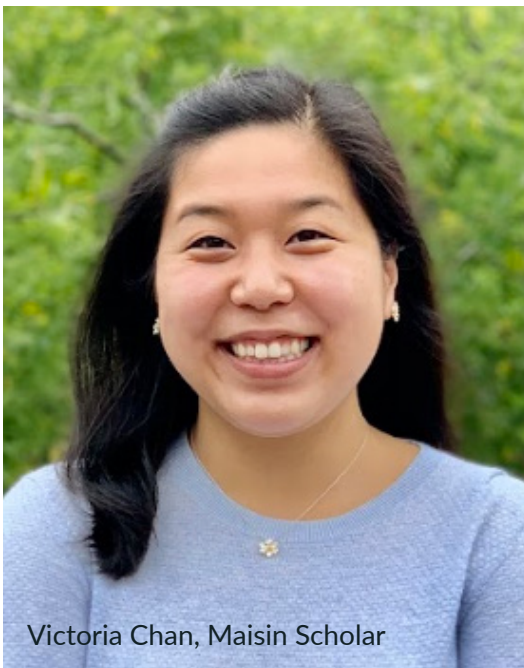
After two years of pandemic life coupled with limited opportunities for students to engage in experiential learning, the Ed Fund was eager to create more space for joy in classrooms with teachers and students. We proudly unveiled Create Joy grants for educators during the 2021-2022 school year. We challenged teachers to dream big and propose joyful projects designed to combat pandemic fatigue—the response was incredible.

The Ed Fund received dozens of applications from teachers at eligible high-needs schools, and awarded over \$56,000 to grantees for field trips, project-based learning, arts enrichment, and in-class workshops. Projects included Finding Joy in Writing with Kimochis, where kindergartners at Dolores Huerta were introduced to different characters and made connections with their personalities and temperaments in a series of writing lessons that also contributed to vital social emotional learning; Community Healing Through Art, an 8-week project at Burton High School aimed at providing students with a dedicated time to learn about the connection between murals and community healing; and Somos Nuestra Comunidad (We are Community) to rebuild community as neighborhoods recovered from the pandemic, where students at Buena Vista Horace Mann identified special places in the Mission important to them, and then explored these places together on a community field trip.

Fourth graders from Dolores Huerta participated in impactful project titled Leadership and Legacy through Mural Arts. The students engaged with Paola, a muralist from Precita Eyes Mural Arts, in a visioning process for a mural on a wall with historical significance for the school. “This wall has been used in years past to celebrate students, but over the pandemic it lost its luster. It was a huge falcon, but the feathers came off and it looked like a sad, plucked bird,” explained Alison Cerrudo, the grant recipient. Over a series of three workshops, students thought of themes and images that were important to them to include in the mural. They sketched, colored and created a narrative based on the final composition, and—perhaps most importantly—ensured students felt valued and heard, a critical component after years of loneliness and distanced learning.

“What stuck out to me was how Precita Eyes gives voice to the students,” said Cerrudo. “One of the students said, ‘In my experiences with adults, they say what they want to hear from us but then it becomes the adults translating or parsing what we say. I really feel that we saw our ideas and sketches in the final visioning piece.’”

These grant brought joy to hundreds of students and teachers, and we are looking forward to shaping grant opportunities in response to emerging priorities and needs in school communities in the years to come.



Victoria Chan, Maisin Scholar

LEADING THE WAY: A MAISIN SCHOLAR REFLECTION

I am a first-generation American. I came across and applied for the Maisin Scholar Award, but didn't think I was going to be selected as a recipient. I was very lucky because the Maisin Scholar Award Selection Committee saw something in me. I was the first person in my family to attend college. I grew up in Chinatown and witnessed many in my family and community working long days with little pay and few workplace protections. When San Francisco's shelter-in-place first [went into effect], many community members couldn't work because restaurants and caregiving facilities closed down. The stories [stemming from my community] helped me determine that I want to go to law school, and that I want to become an attorney protecting the low-wage and immigrant workers. Fast forward to now - I recently completed my first year of law school. During this past summer, I was a Legal Extern with the California Labor Commissioner's Office, a state agency that combats wage theft, protects workers from retaliation, and educates the community. I would like to thank the Alexander M. and June L. Maisin Foundation and the entire San Francisco Education Fund staff and Board for investing, supporting, and encouraging [Maisin Scholars] to pursue our dreams and aspirations.

DATA

The Ed Fund provided over \$3,300,000 in financial resources to students, teachers, and schools.



\$56,000

awarded in teacher grants



14

teacher grants awarded



\$25,000

awarded in teacher wellness stipends



76

teachers received teacher wellness stipends



\$705,000

awarded in college scholarships



79

new Maisin Scholars in 2021-2022



\$3,900

awarded to high school student clubs



286

total Maisin Scholars



\$2,000,000

in funding to tuition-based summer camps through Summer Together

Get Involved!

sfedfund.org/donate

sfedfund.org/maisin

FISCAL SPONSORSHIP

FISCAL SPONSORSHIP SPOTLIGHT: THE BAY ED FUND

In the fall of 2021, Paul Keys and Ash Solar, two seasoned educators committed to supporting families, schools and districts in the Bay Area, approached Ed Fund CEO Stacey Wang with a phenomenal proposition. They were starting an exciting new community investment fund to close the opportunity gap for students in the Bay Area, by supporting communities to develop a shared vision that sustains beyond any one leader. They already had committed funders and had applied for their non-profit status, but were eager to begin working with communities immediately. They needed a fiscal sponsor to provide their payroll, HR, and accounting services while they got up and running. It was a perfect match, and by February 2022 the Fiscal Sponsorship agreement between the San Francisco Education Fund and the newly-formed Bay Ed Fund had been signed. From February through September 2022, the San Francisco Ed Fund provided Operations Services to the Bay Ed Fund staff so they could focus their time on investing in, and unleashing, the full power of Bay Area families, community organizations and districts.

The Bay Ed Fund received their 501(c)(3) status in late August, and on October 1, 2022 launched as an Independent Non-Profit organization, thus the successful fiscal sponsorship relationship came to an end.

Fiscal sponsorship is for organizations, individuals, or collaborations who are doing charitable work but who want an alternative to becoming a 501(c)(3) organization, often times while they are filing for their nonprofit tax status. The SF Ed Fund has fiscally sponsored programs and organizations that benefit Bay Area students, teachers, and schools through professional development, grants, and direct services.



BAY ED FUND

"We were really happy with and grateful for the support. There are so many moving pieces to have to manage to exist as an entity. We were so glad to have the SF Ed Fund take care of these things for us. We were able to establish our organization's culture and approach before needing to deal with all of the business details."

- Rachel Heredia, Associate Partner, Bay Ed Fund

Interested in fiscal sponsorship opportunities? Learn more at

sfedfund.org/what-we-do/#fiscal

BOLD NEW CHAPTER



As we continue to rebuild out of the pandemic crisis, the Ed Fund is uniquely situated to accelerate academic learning and recovery for San Francisco's public school students in the critical years ahead.

In a school system that has sustained an erosion of trust from decades of undeniable challenge, the Ed Fund's signal strength is its longevity, reliable execution, and its direct relationships to students, teachers, and principals. Our community relationships are both broad and deep, yielding a vibrant network of education stakeholders across the city. It is as a deeply-trusted, long-standing partner that the Ed Fund can quickly and effectively deliver the right services directly to the students and schools that need it most. We are the keystone, the bridge, the fast-acting glue to connect and hold strong, as we move forward.

Over time, we have all cultivated different strengths—and that means we don't all have to do everything. By coming together to support each other, we can have more of an impact for schools.

When school went virtual, the gaps and disparities in how we educate our students became even more painfully evident. At the same time, we were inspired and emboldened by the surge of energy from our community to take action. There is eagerness about opportunities to align resources, vision, and strategy with community partners to commit laser focus on what San Francisco kids and teachers need.

The new Literacy Coalition that formed in June 2022 is an example of what we can do together: 10 citywide partners working together to transform access to literacy supports, ensuring that 5,000 youths from birth to 5th grade facing poverty and unfinished learning will have access to high quality, proven strategies. The Coalition is the first citywide effort of its kind in San Francisco and will work in a collaborative manner to ensure outcomes are changing for our students.

In short, the San Francisco Education Fund has the unique capacity to bring people together to take on the biggest, most complex challenges facing our public school kids and teachers.

Over the next decade and beyond, we will accelerate the implementation of models that have demonstrated impact on learning recovery and growth, focusing on identified priority schools to maximize gains. Over the next decade, we will replicate and expand efforts like these, focusing on 29 schools in four communities—Excelsior/Visitation Valley, Mission District/Bernal, Bayview-Hunters Point, Tenderloin/SOMA. We will work intensively with these schools, offering support, collaboration, and the majority of the Ed Fund's resources and those of our partner organizations to help stabilize and optimize learning conditions so that educators can focus on teaching and learning.

Though the challenges ahead may seem daunting to some, the Ed Fund team remains confident in our collective ability to make immediate significant improvements in the educational outcomes for San Francisco's public school students. We have spent over 40 years building a network of trusted community relationships, an invaluable trove of resources to sustain continued work towards equitable access to educational excellence. The longevity and staying power of these relationships gives us confidence that we can sustain this work through inevitable transitions at the district level.

Whatever plot twists the future has in store, the Ed Fund will be here for kids and schools. We know we can count on you, our dedicated supporters, to help us write the next chapter.



IT TAKES A COMMUNITY

“

It was truly gratifying to help the children approach their work with greater confidence. They seemed comfortable seeking and accepting my support and we shared many joyful moments learning together.

*Lynn A., George Peabody
Elementary School*

”

FROM VOLUNTEERS...

...TO TEACHERS AND STUDENTS...

“

The volunteers served as positive, encouraging adults in a class that needed lots of 1:1 support. Many of the students had IEPs and/or have low self-esteem as well as academic gaps, so it's crucial for them to feel safe and to have someone caring sitting next to them and working with them.

Cynthia C., Francisco Middle School

”

“

The best experience of the year was exchanging letters with students through the Pen Pal program!

Salesforce CTS Partner

”

...TO CIRCLE THE SCHOOLS PARTNERS...

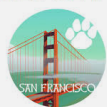


... for all you do in and outside
our public schools to make
them excellent places to learn
and thrive, **THANK YOU!**



COMMUNITY PARTNERS

We believe the Bay Area is stronger when we work together which is why we are proud to have thought partners in these organizations across the city and beyond.



CIRCLE THE SCHOOLS PARTNERS

The Ed Fund engages local companies to adopt San Francisco public schools through our Circle the Schools Program. We aim to provide each public school with their own corporate partner that can help the school reach its unique goals.



THANK YOU TO OUR DONORS

\$75,000+

Alexander M. & June L. Maisin
Foundation of the Jewish Community
Federation and Endowment Fund

\$10,000-75,000

Alaska Airlines
Bella Vista Foundation
Carollo Engineers, Inc.
Dana and Bob Emery
Dodge and Cox
Edward and Elizabeth McDermott
Eren Bali
Eric Jones
Fleishhacker Foundation
George H. Sandy Foundation
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Hellman Foundation
HMI Capital, LLC
JaMel and Tom Perkins
Jennifer and Paul Sciarra
John Chiatello and Lorraine Fedorak
Katherine and Daniel Gillespie
Laird Norton Family Foundation
Laura and Gregory Spivy
Lauren White
Quest Foundation
Radhakrishnan and Heather Mahendran
Salesforce
The Stocker Foundation
William and Kate Bourdon
William and Susan Oberndorf

\$5,000-10,000

Charles Schwab Foundation
Christian and Kate Jensen
Daniel and Jennifer Lentz
Edgar Lopez and Jessica Bier
George and Leslie Hume
Google
Gordon Rubenstein and Krista Ramonas
Hilary and Darian Shirazi
Kaiser Permanente
Kim and Chris Drew
Pauline Le and Kiet Lam
Prasanth Boda
Rachel Patterson
Rebecca and Jason Karsh
The Humanist Fund

\$1,000-5,000

Alice Wiley Hall and Peter Hall
Apple Inc.
Bright Funds Foundation
Camellia Pham
Catherine Sanger
Christine and Michael Murray
David Friedman and Paulette Meyer
Debby Lu
Ed & Betty Manoyan Foundation
Elizabeth Dodd and James Boddy
Emily Brakebill
Erik and Kendra Ragatz
Gott's Roadside
Heising-Simons Foundation
Hewlett Packard Enterprise Foundation
Ivan Au
Jaime Resmini
James and Lou Kim
Jared Middleman
Jogani Narang
John Osterweis and Barbara Ravizza
Jordan and Kristin Gray
Joseph Ghobrial
Judy and Gary Grossman
Karen Stern
King Cahill Family Fund
Kingsley and Jack Clements
Lisa and Douglas Goldman Fund
Lisa Spinali
Lulu Lamer
Mark Sachleben
Matthew Yeo
Melanie Wolfe
Mr. Andrew Grimstad and Ms. Mary Wikstrom
Panorama Global Impact Fund
Patricia Hellman Gibbs
PriceWaterhouseCoopers LLP (PWC)
Robertson Family Fund
Roselyne Swig
Sarah Flanagan
Sarah Hughes
Sereno 1% For Good Charitable Foundation
Steven Greenwald and Rochelle Alpert
Tiffany Han
Twilio Cloud Communications
Varun Jain
W. and Mary Pickard
William and Julia H. Parish



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“I’ve always believed that no one person can do everything, but together there’s nothing you can’t do. The Ed Fund creates strong alliances, and I’m such a believer in these alliances because no one organization can do it all; we don’t want to reinvent the wheel. We want to make it the best wheel it can be... I believe the Ed Fund makes a difference in San Francisco’s public schools. We put caring adults in the classrooms with young children; we have people do the hands-on work. Everyone involved in the San Francisco Education Fund has a passion to help kids in public schools, and is consistently reevaluating the programming to fit the needs of our kids.”

Judy Grossman, Ed Fund Leadership Council

”



THE TEAM

Founder: Gladys Thacher

LEADERSHIP COUNCIL

JaMel Perkins
 Jessica Bier
 Judy Grossman
 Leslie Hume
 Marie Lipman
 Greg Malin
 Edward McDermott
 Susan Oberndorf
 William Parish
 Gordon Rubenstein

YOUNG LEADERS COUNCIL

Alexandra Argo
 Mattie Stokes Carter
 Narissa Dalla
 Andrea Enfield
 Chelsea Jones
 Billy McRae
 Dominique Mihaljevic
 Rebecca Milian
 Allison Nansel
 Audrey Sachleben

BOARD OF DIRECTORS

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 Daniel R. Lentz - Vice President
 Hilary Shirazi - Treasurer
 Ivan Au - Secretary
 Becky Karsh
 Rachel Patterson
 Joseph Ghobrial
 Prasanth Boda
 Bill Bourdon
 Jordan Coleman
 Daniel Danker
 Lori Birnbaum Galante
 Katherine Gillespie
 Varun Jain
 Eric William Jones
 Debby Lu
 James Kim
 Nancy Lai
 Rachel Patterson
 Camellia Pham
 Darius White



STAFF

LEADERSHIP TEAM

Stacey Wang, CEO
Rebecca Kroll
Abby Rovner

OPERATIONS TEAM

Mylen Cruzado
Shelby Hilo
Rebecca Moreno
Meg Rahner

PROGRAMS TEAM

Alyssa Cisneros
Guadalupe Cisneros
Siobhan George
Sara Geliebter
Perry Im
Noah Kane
Gabrielle Le
Tom Laursen
Olivia Owens
Samantha Pfau
Aldo Ramirez
Kate Richards
Maritza Salinas-Lazaro
Jenny Siegel



FINANCIALS

REVENUE

	CORE	FISCALLY SPONSORED PROJECTS	TOTAL
Contributed Revenue	\$ 1,725,185	\$ 2,989,871	\$ 4,715,056
Contributed Revenue: Unrestricted	951,466	-	951,466
Govt Contracts	275,211	-	275,211
Administrative Revenue	18,288	-	18,288
Interest & Dividend Income	170,024	-	170,024
Net Assets Released	151,355	284,543	435,898
Investment Income (Loss)	(1,022,682)	-	(1,022,682)
Other Revenue	42,339	100	42,439

TOTAL REVENUE	\$ 2,311,186	\$ 3,274,514	\$ 5,585,700
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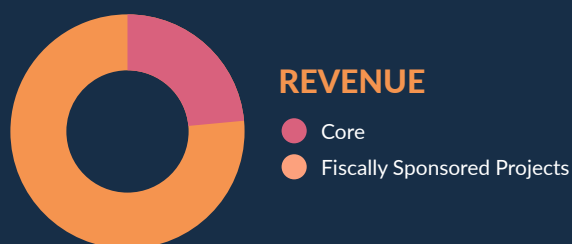
EXPENSES

Personnel	\$ 1,398,884	\$ 311,601	\$ 1,710,486
Contract Services	388,197	330,455	718,652
Program Expenses	793,036	2,627,303	3,420,339
Operating Expenses	179,757	5,154	184,911

TOTAL EXPENSES	\$ 2,759,874	\$ 3,274,514	\$ 6,034,388
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Net	(\$448,689)	(\$0)	(\$448,689)
Use of Restricted Funds	-	-	\$448,689

TOTAL		\$	0
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CONTACT INFO



415.695.5400



info@sfedfund.org



2730 Bryant Street, Second Floor
San Francisco, CA 94110



Mobilizing the community to support equitable access to a quality
education for all San Francisco public school students.